| **Student:** Ally Lo |
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| **Topic:** That spending money on experiences (e.g. going on vacation) is better than spending it on material products (e.g. buying a Nintendo Switch). |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that memories remain for long term. * Nice work on explaining how people will lose the products and the interests about these products. * Nice work on explaining how certain experiences can teach you new things and can incorporate a lot of memories. * Good work on explaining that most products are isolated experiences that don’t involve other people. * Nice use of illustration of different ways people appreciate the experiences. * Nice work on the overall amount of ideas in your speech.   4:45 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t start your hook by some people say. Because people’s sayings may or may not be true. * You want to explain even while experiences are short lived - they can be important memories that can help you in future. * Try to maintain eye contact with the audience more often. * When you explain experiences could save your life - products can do the same as well. So, you need to explain why people don’t choose better products but are likely to choose better experiences. * Try to structure and organize your ideas better. And let’s not rely entirely on examples. | |

| **Student:** Aimee Chong |
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| **Topic:** That spending money on experiences (e.g. going on vacation) is better than spending it on material products (e.g. buying a Nintendo Switch). |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that material products last for long. * Good identification that you can repeatedly have an experience and it is not exclusive. * Good work on showing the contrast between the lasting impact of the products. * Nice evaluation of how products can remind you of meaningful experiences even when you lose memory of them.   3:22 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need a better and more emotive hook. * Try to maintain eye contact with your audience. * We need a better structure for our responses. * Try to speak for longer. | |

| **Student:** Charlotte Rabiller |
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| **Topic:** That spending money on experiences (e.g. going on vacation) is better than spending it on material products (e.g. buying a Nintendo Switch). |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice attempt at trying to come up with a hook. * Good work on signposting at the top of the issue. * Nice work on explaining how the utility of a physical product lasts for a longer period of time. * Nice work on explaining that you buy the products only so that you can use it. * Nice POI to show that some products have emotional value.   3:10 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * For your rebuttal you should try to give multiple reasons to show why it is not true. * You don’t need to say “let me define these words” - you can just go on to define these terms. Also you don’t define after the arguments - you define after the hook and signposting. * Try to speak for longer. | |

| **Student:** Anson Lam |
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| **Topic: That spending money on experiences (e.g. going on vacation) is better than spending it on material products (e.g. buying a Nintendo Switch).** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining how the products lose their value over time. * Nice work on explaining that experiences are the way to get the products. * Good work on explaining how experiences can help you appreciate culture and memories. * Nice work on explaining how experiences can be a social activity that helps you throughout. * Nice work on explaining how you can learn different things as a part of experiences.   3:53 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Let’s not start our hook with “Imagine”. * We need to try to make clashes in your speech as the third speaker. Try to find the areas of disagreements in the speech. * Try to speak a little bit faster. Minimize the use of “like” in your speech. * Let’s not do all the examples in our speech. We need to compare our ideas against the ideas from the other side. | |

| **Student:** Victoria |
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| **Topic: That spending money on experiences (e.g. going on vacation) is better than spending it on material products (e.g. buying a Nintendo Switch).** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that real experiences are much better than practicing things on your own. * Nice work on responses. Good work on showing that experiences are unique and exclusive. * Good work on explaining how you can always buy new products.   3:50 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need a better hook. It needs to be emotive and should support your side. * When you say certain experiences are rare - try to show why it is true. * You want to minimize the pauses in your speech. * Try to give different reasons for your ideas. I am getting the same reason multiple times. | |